Board of Education Resolution for The Certification of District Lead Evaluators

WHEREAS, the Sackets Harbor Central School District Board of Education has been provided evidence that Jennifer Gaffney and Frederick E. Hall, Jr. have completed training which meets the requirements of 8 NYCRR §30-2.9 (b) and the Sackets Harbor Central School District's Annual Professional Performance Review Plan for certification as:

Jennifer Gaffney- Lead Evaluator of Teachers

Frederick E. Hall, Jr.- Lead Evaluator of Teachers and Principals

Therefore:

BE IT RESOLVED, that, upon recommendation of the Superintendent of schools:

Jennifer Gaffney be certified as a Lead Evaluator of Teachers

Frederick E. Hall, Jr. be certified as Lead Evaluator of Teachers and Principals

This certification has been issued in accordance with the process for certifying lead evaluators described in the Sackets Harbor Central School District's Annual Professional Performance Review plan.

Required training elements as prescribed in the Commissioner's Regulation are:

- 1. The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
- 2. Evidence-based observation techniques that are grounded in research;
- 3. Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- 4. Application and use of the NYSUT rubric selected by the Sackets Harbor Central School District for use in the evaluation of classroom teachers and the Multi-Dimensional Rubric for use in the evaluation of principals, including training on the

- effective application of these rubrics to observe a classroom teacher's /principal's practice;
- 5. Application and use of the assessment tools that the Sackets Harbor Central School District utilizes to evaluate its classroom teachers and building principal, including, but not limited to professional growth goals; school improvement plans, etc.;
- 6. Application and use of the State-approved locally selected measures of student achievement used by the Sackets Harbor Central School District to evaluate its classroom teachers and building principal (for reporting purposes only until 2020 per legislative & Board of Regents action);
- 7. The scoring methodology utilized by the Department and the Sackets Harbor Central School District to evaluate a classroom teacher/principal under 8 NYCRR §30-2, including:
 - a. How the composite effectiveness score of classroom teachers/building principal, and
 - b. Application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of classroom teachers and principal and their subcomponent ratings, and
- 8. Specific considerations in evaluating classroom teachers and building principals of English Language Learners and students with disabilities.
- 9. Use of the State-wide Instructional Reporting System;

Additionally, Jennifer Gaffney and Frederick E. Hall, Jr. have been trained and calibrated in the effective use of the NYSUT rubric that ensures inter-rater reliability. Additionally Frederick E. Hall, Jr. has been trained and calibrated in the effective use of the Multi-Dimensional Leader Scoring rubric.

(President, Sackets Harbor Central School Board of Education)

7/12/16
(Date of Adoption)