

2014-15 APPR IMPLEMENTATION CERTIFICATION FORM FOR DISTRICT OR BOCES:

By signing this document, the school district or BOCES certifies that this document constitutes the district's or BOCES' complete Annual Professional Performance Review (APPR) Plan for the 2014-15 school year, that all provisions of the APPR that are subject to collective negotiations have been resolved pursuant to the provisions of Article 14 of the Civil Service Law and that such APPR Plan complies with the requirements of Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents and has been adopted by the governing body of the school district or BOCES. The school district or BOCES, where applicable, also certify that upon information and belief, all statements made herein are true and accurate and that any applicable collective bargaining agreements for teachers and principals are consistent with and/or have been amended and/or modified or otherwise resolved to the extent required by Article 14 of the Civil Service Law, as necessary to require that all classroom teachers and building principals will be evaluated using a comprehensive annual evaluation system that rigorously adheres to Education Law §3012-c and Subpart 30-2 of the Rules of the Board of Regents.

The school district or BOCES also certify that the APPR Plan submitted for approval by the Commissioner is the sole plan that will be fully implemented by the school district or BOCES; that there are no collective bargaining agreements, memoranda of understanding or any other agreements in any form that prevent, conflict or interfere with full implementation of the APPR Plan; and that no material changes will be made to the plan through collective bargaining or otherwise except with the approval of the Commissioner in accordance with Subpart 30-2 of the Rules of the Board of Regents.

The school district also acknowledges that if approval of this APPR plan is rejected or rescinded for any reason, any State aid increases received as a result of the Commissioner's approval of this APPR plan will be returned or forfeited to the State pursuant to Chapter 57 of the Laws of 2012 and/or 2013, as applicable.

The school district or BOCES also make the following specific certifications with respect to their APPR Plan:

- Assure that the evaluation system will be used as a significant factor for employment decisions and teacher and principal development
- Assure that all lead evaluators for teachers and principals have been properly trained and have received certification and recertification, as necessary, in accordance with Subpart 30-2.9 of the Rules of the Board of Regents for the 2014-15 school year
- Assure that all evaluators for teachers and principals have been properly trained to conduct evaluations for the 2014-15 school year, as necessary, in accordance with Subpart 30-2.9 of the Rules of the Board of Regents
- Assure that all evaluators and lead evaluators for teachers and principals, including impartial and independent observers and peer observers, as applicable, will be properly trained and that lead evaluators will be certified and recertified, as necessary, in accordance with Subpart 30-2.9 or 30-3.10, as applicable, of the Rules of the Board of Regents for the 2015-16 school year
- Assure that all data will be submitted to the Commissioner by August 26, 2015, to the extent practicable, and no later than October 16, 2015
- Assure that all data submitted to the Commissioner by October 16, 2015 will be a complete and accurate representation of the information requested and includes the State Growth subcomponent, Locally Selected subcomponent, Other Comparable Measures subcomponent, and final composite rating, for all teachers and principals employed by the district or BOCES, for the 2014-15 school year
- Assure that all data for the State Growth subcomponent, Locally Selected subcomponent, Other Comparable Measures subcomponent, and final composite rating, for all teachers and principals employed by the district or BOCES, for the 2014-15 school year is certified by the superintendent and maintained in a central database. The Department reserves the right to require your district or BOCES to provide this data at any time for auditing purposes
- Assure that the district will keep a record of who the lead evaluator(s) and evaluator(s), including impartial and independent observers and peer observers, as applicable, are for each teacher and principal observation/school visit that will be conducted during the 2015-16 school year. The Department reserves the right to require your district to provide this information any time for monitoring purposes.
- Assure that the Department approved APPR plan, in its entirety, has been posted on the district or BOCES website
- Assure that, if no subsequent APPR plan is approved by the Department pursuant to Education Law §3012-d for the 2015-16 school year by November 15, 2015, the district or BOCES will submit a Hardship Waiver and

implement their previously approved APPR plan pursuant to Education Law §3012-c until such time as the district or BOCES receives approval of an APPR plan that is consistent with the requirements of Education Law §3012-d and Subpart 30-3 of the Rules of the Board of Regents

- Assure that, if an APPR plan is approved by the Department pursuant to Education Law §3012-d on or before March 1, 2016, that plan shall be implemented for the 2015-16 school year. Further that if an APPR plan is approved by the Department pursuant to Education Law §3012-d after March 1, 2016, that plan shall be implemented for the 2016-17 school year and the currently approved plan under Education Law §3012-c will be implemented for the 2015-16 school year and the district or BOCES shall continue to seek Department approval of renewed Hardship Waivers, as necessary.

Signatures, dates


Superintendent Signature:

Date:

 8/18/15

Board of Education President Signature:

Date:

 8/18/15