

Frederick E. Hall, Jr., Superintendent
Jennifer Gaffney, Principal
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Sackets Harbor Central School District

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Board of Education
Gregg A. Townsend PE, President
Stephen L. Swain, Vice President
Christine M. Allen
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Board of Education Resolution For The Certification of District Lead Evaluators

WHEREAS, the Sackets Harbor Central School District Board of Education has been provided evidence that Jennifer Gaffney and Frederick E. Hall, Jr. have completed training which meets the requirements of 8 NYCRR §30-2.9 (b) and the Sackets Harbor Central School District's Annual Professional Performance Review Plan for certification as:

Jennifer Gaffney- Lead Evaluator of Teachers

Frederick E. Hall, Jr.- Lead Evaluator of Teachers and Principals

therefore,

BE IT RESOLVED, that, upon recommendation of the Superintendent of schools:

Jennifer Gaffney be certified as a Lead Evaluator of Teachers

Frederick E. Hall, Jr. be certified as Lead Evaluator of Teachers and Principals

Training on the use of the Statewide Instructional Reporting System, also required by 8 NYCRR §30-2.9 (b), will be provided once the NYS Education Department makes available the information required for such training.

This certification has been issued in accordance with the process for certifying lead evaluators described in the Sackets Harbor Central School District's Annual Professional Performance Review plan.

Required training elements as prescribed in the Commissioner's Regulation are:

1. The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
2. Evidence-based observation techniques that are grounded in research;

3. Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2 ;
4. Application and use of the NYSUT rubric selected by the Sackets Harbor Central School District for use in the evaluation of classroom teachers and the Multi-Dimensional Rubric for use in the evaluation of principals, including training on the effective application of these rubrics to observe a classroom teacher's /principal's practice;
5. Application and use of the assessment tools that the Sackets Harbor Central School District utilizes to evaluate its classroom teachers and building principal, including, but not limited to structured portfolio reviews; student, parent, teacher, community feedback; professional growth goals; school improvement plans, etc.;
6. Application and use of the State-approved locally selected measures of student achievement used by the Sackets Harbor Central School District to evaluate its classroom teachers and building principal;
7. The scoring methodology utilized by the Department and the Sackets Harbor Central School District to evaluate a classroom teacher/principal under 8 NYCRR §30-2, including:
 - a. How scores are generated for each subcomponent and the composite effectiveness score of classroom teachers/building principal, and
 - b. Application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of classroom teachers and principal and their subcomponent ratings, and
8. Specific considerations in evaluating classroom teachers and building principals of English Language Learners and students with disabilities.
9. Use of the State-wide Instructional Reporting System;

Additionally, Jennifer Gaffney and Frederick E. Hall, Jr. have been trained and calibrated in the effective use of the NYSUT rubric that ensures inter-rater reliability. Additionally, Frederick E. Hall, Jr. has been trained and calibrated in the effective use of the Multi-Dimensional Leader Scoring rubric.



(Gregg A. Townsend, President, Sackets Harbor Central School Board of Education)



(Date of Adoption)