



# **Community Collaboration: A Collective Vision**

**2021-2022**



# Community Collaboration: A Collective Vision Agenda

1. Welcome & Introductions
2. Background
3. Let's Brainstorm!
4. Share your thinking
5. SHCSD Progress So Far...
6. Questions

# Focus Statements

1. Initiatives must address the required criteria as set forth by the Federal Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) and the American Rescue Plan.
2. Initiatives must contribute to a “systems approach” and build capacity for the future.
3. As much as practicable, initiatives should work in unison with succession planning.

# Timeline

- March 25: Collaboration with elementary and secondary teachers
- April 14: Collaboration with Student Advisory Team (Grades 6-12)
- April 21: Collaboration with Board of Education
- May 11: Collaboration with Parents, Business Leaders, Community
- July 1: Post Plan on District Website



# What are the required criteria? LEAs must...

- Reserve at least 20 % of their allocation to address learning loss through implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, after school programs, extended school year, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on economically disadvantaged students, children with disabilities, ELLs, racial/ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care.

# What are the required criteria?

- Purchasing supplies to sanitize and clean the facilities of a LEA, including buildings operated by such agency.
- Coordination of preparedness and response efforts of LEA's with State, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated response.

# What are the required criteria?

- Activities to address the unique needs of low-income children or students, SWD, ELLs, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve preparedness and response efforts of local educational agencies.

# What are the required criteria?

- Training and professional development for staff of the LEA on sanitation and minimizing the spread of infection disease.
- Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology to online students, providing guidance for carrying out requirements under IDEA and ensuring other educational services can continue and be consistent with all Federal, State, and local requirements.



# What are the required criteria?

- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low income students and children with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.

# What are the required criteria?

- Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, SWD, ELLs, migrant students, students experiencing homelessness, and children in foster care.
- School facility repairs and improvements to enable operation of schools to reduce the risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

# What are the required criteria?

- Addressing learning loss among students including by (i) administering and using high quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' needs, including through differentiating instruction; (ii) implementing evidence-based activities to meet the comprehensive needs of students; (iii) providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and (iv) tracking student attendance and improving student engagement in distance education.

# What are the required criteria?

- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
- Other activities that are necessary to maintain the operation of and continuity of services in the LEA and continuing to employ existing staff.

# Stakeholder Feedback Began with these Questions...

1. What problems/issues have you identified which need to be addressed to make our school the best it can be?
2. What solutions or ideas do you suggest to address those problems/issues?

# Teacher Input

- Students are disconnected from school and we need to reconnect them. We need a strong focus on climate and culture.
- We need to increase social-emotional support.
- We need to continue high quality early character development.
- We need a quality after school program.
- We need more support staff or rethink how we schedule and use the support.
- We need instructional coaching.
- We need to teach grit.
- Elementary needs a portfolio system that can travel through the grade levels.

# Teacher Input

- Increase recess via additional supervision.
- Technology needs to be consistent and dependable.
- We need time in the schedule to work on remediation.
- Outdoor learning space.
- Professional development for teachers.
- Remove 6th period AIS.
- Multi-age & flexible classes or groupings.
- Benchmarking based on standards and curriculum.
- Summer program at all levels
- W.I.N Time

# Student Input

- Some students feel isolated so we need activities to bring us back together.
- We need more counselors. Make sure we know who is there and why they are there.
- We want real-life experiences.
- We like coming in later.
- More AP classes.
- We want a turf field.
- We want our Wednesdays.
- HS Recess/Downtime.
- Model UN.
- We want to switch classes - we don't like being in one space all day.
- We want a room for OM.
- Art therapy.



# Parent/Community Input

- Outdoor space
- Use the greenhouse!
- Revive Patriot Impact - Get our kids volunteering. It's great for mental health.
- Audio visual club - capture the arts too (singing, dancing, instruments, etc..) and share with community.
- Outdoor lunchroom
- Start a ski club
- AV Club for middle school
- Workout equipment (consider adding some on the trail)
- Add photography
- More counselors/advisers

# Parent/Community Input

- Place mailbox outside teacher's door for kids to share notes/needs.
- After-school activities
- Summer school activities
- Life skills classes (nutrition, first aid, carpentry, plumbing, electrical, etc..)
- Teachers should use standardized websites and platforms as much as possible to make it easier on students and parents.
- Increase partnerships and connections with local colleges and universities.
- School resource officer
- Consider collaborating with other schools to offer more activities (clubs, sports, etc..)
- Increase access to electives
- More community service events

# Parent/Community Input

- Increase time spent outdoors
- Offer more music opportunities (guitar, piano) and encourage lifelong use
- Collaborate with other districts for assessment programs
- Reinstate reading recovery
- Become a literacy collaborative school
- Summer school
- Training at OSU - trickle down and carry over time
- Project-based portfolio (college-prep)
- Allow teachers time to observe and learn from each other
- Upgrade to laptops
- 8 AM start time only
- MS students need to move to classes

# Parent/Community Input

- Increase modified sports timeframe
- Hire a full time social worker
- Grant writer
- Professional development for teachers to deepen content
- Compensate teachers for earning/teaching college-level classes
- Concurrent enrollment and dual enrollment
- Anti-viral lighting
- Filtration
- Build pathways for students - equipment with skills by maximizing authenticity
- Potters wheel
- Indoor playground

# Parent/Community Input

- Increase partnerships with community businesses and residents
- Go back to basics (woodworking, cooking, sewing, etc..)
- Offer more electives (web design, CAD, cybersecurity, etc..)
- Teach how to take notes, how to study, and how to take tests
- Teach students how to write
- Teach stamina and good work habits
- Reinforce mindfulness
- Address “pods” (cliques) of kids
- Teach about the realities of being an adult
- Teach kids to be kind
- Mentoring program with high school students working with younger students

# Parent/Community Input

- Small group field trips to colleges
- Positivity and encouragement
- More music/chorus performances
- Art therapy
- Invest in programs that make kids want to read
- Elementary science teacher
- Multi-age classroom at elementary level
- Hire additional staff to meet needs of students
- Quality afterschool programs
- School should let parents know about opportunities for kids both in school and out
- More AP, honors, and college-level courses
- Nutrition education

# Parent/Community Input

- Teach kids how to handle stress
- Strategic plan to address fitness (steps and increased heart rate)
- Fitness trackers for students to promote health and wellness
- PD for staff to implement fitness tracker program
- Keep the daily start time for 6-12
- Adapt to new NYS learning standards
- Open up fitness center to community
- Parent notification when students fall behind
- Student class notes posted to Google Classroom so parents can view and assist their child.
- PD time for teachers.
- Designated area with picnic tables
- More time with counselors and conversations about how students are doing

# Parent/Community Input

- Add more focus on valuing our environment, our world, and how to reduce our negative impact on it.
- Have a “how to sustain your world” class or school-wide project with a consistent focus.



# Let's Brainstorm! 15 minutes

Step 1: Identify issues/problems that we need to solve as a school community and write those issues/problems on post-it notes. Place on the top of the chart paper.

Step 2: Identify solutions or ideas to address those issues/problems and write those solutions/ideas on post-it notes. Place on the bottom of the chart paper.

# Share your Thoughts!

If you are willing, please share your thoughts when I call on your number.

# Possible Stimulus Initiatives 21-22

## *Summer School*

<b>Budget Item</b>	<b>Rationale</b>	<b>Allocation Reason</b>
<p>Summer School</p> <ul style="list-style-type: none"><li>● 2 primary</li><li>● 2 intermediate</li><li>● 2 middle school</li><li>● 1 HS</li><li>● 1 cleaner</li><li>● 1-2 bus drivers</li><li>● Nurse</li></ul>	<p>→ Immediately addresses learning loss</p> <p>→ Keeps most at-risk connected</p> <p>→ Assist in identification of learning gaps and redesign of curriculum and instruction</p>	<p>★ Learning Loss</p> <p>★ Activities to target at risk-populations</p> <p>★ Activities related to summer learning</p> <p>★ Mental Health</p>

***Dates: July 7 - August 12***

***Hours: 8:00 AM - NOON***

# Possible Stimulus Initiatives 21-22

## *Summer Enrichment*

<b>Budget Item</b>	<b>Rationale</b>	<b>Allocation Reason</b>
Summer Enrichment <ul style="list-style-type: none"> <li>• Teachers offer short-term enrichment opportunities to students</li> </ul>	<ul style="list-style-type: none"> <li>→ Keeps students connected</li> <li>→ Provides students extended learning opportunities and challenges students.</li> <li>→ Allows students to deeply engage in special areas (if offered).</li> <li>→ Will help facilitate positive experiences and connections.</li> </ul>	<ul style="list-style-type: none"> <li>★ Learning loss</li> <li>★ Mental Health</li> <li>★ Activities related to summer learning</li> </ul>

*Dates/Hours: TBD - Dependent on specific offering.*

# Possible Stimulus Initiatives 21-22

## *Professional Development*

Budget Item	Rationale	Allocation Reason
Professional Development <ul style="list-style-type: none"> <li>● Summer PD experiences</li> <li>● Curriculum work</li> <li>● Job-Embedded</li> </ul>	<ul style="list-style-type: none"> <li>→ Addresses learning loss</li> <li>→ Revitalizes our teachers after the most challenging year they have experienced.</li> <li>→ Helps to achieve post-pandemic goals</li> <li>→ Supports differentiation</li> <li>→ Positively impacts student achievement</li> <li>→ Allows time and incentivizes work to accommodate new educational realities.</li> <li>→ Investment in our teachers (aka-systems approach)</li> </ul>	<ul style="list-style-type: none"> <li>★ Learning loss</li> <li>★ Activities to address unique needs to certain student populations</li> <li>★ Training/PD for staff on sanitization and virus prevention</li> <li>★ Other activities that are necessary</li> </ul>

# Possible Stimulus Initiatives 21-22

## *Leverage Internal Administrative Capacity*

<b>Budget Item</b>	<b>Rationale</b>	<b>Allocation Reason</b>
<p>Leverage Internal Administrative Capacity</p> <ul style="list-style-type: none"><li>● CSE</li><li>● RTI</li><li>● Overflow intervention services</li><li>● PD Planning</li><li>● Portfolio</li><li>● Assist with attendance</li><li>● Oversee instruction of SWD during long-term closure</li><li>● Parent/community outreach</li></ul>	<p>→ Addresses many of the recommendations made by stakeholder groups</p> <p>→ Allows for a drastic increase in social-emotional support provided to students, particularly elementary.</p> <p>→ Increases principal's time to provide curriculum/instructional leadership</p> <p>→ Systems approach</p> <p>→ Works in unison with succession planning.</p> <p>→ Chronic absenteeism needs a concerted and heavy focus in 2021-2022.</p>	<p>★ Learning Loss</p> <p>★ Mental Health</p> <p>★ Activities to address unique needs to certain student populations &amp; outreach</p> <p>★ Long-term closure planning</p> <p>★ Other activities that are necessary</p>

# Possible Stimulus Initiatives 21-22

## *Leverage Internal Teacher Leadership Capacity*

Budget Item	Rationale	Allocation Reason
<p>Leverage Internal Teacher Leadership Capacity</p> <ul style="list-style-type: none"> <li>● Sockets Support Center               <ul style="list-style-type: none"> <li>○ 1-2 teachers</li> <li>○ Social-emotional support</li> <li>○ Academic/tutoring/mentoring</li> <li>○ Skill building (organization, resilience, etc..)</li> <li>○ Instructional coaching/mentoring</li> <li>○ Curriculum Leadership</li> </ul> </li> </ul>	<p>→ Addresses many of the recommendations made by stakeholder groups (WINSdays, increasing social-emotional support, instructional support, etc...)</p> <p>→ Increases comprehensive support to students</p> <p>→ Would support teacher growth &amp; development</p> <p>→ Curriculum improvements</p> <p>→ Systems approach</p> <p>→ Works in unison with succession planning.</p>	<p>★ Learning Loss</p> <p>★ Mental Health</p> <p>★ Activities to address unique needs to certain student populations</p> <p>★ Other activities that are necessary</p> <p>★ IDEA</p>

# Possible Stimulus Initiatives 21-22

## *Positivity Project*

<b>Budget Item</b>	<b>Rationale</b>	<b>Allocation Reason</b>
<p>Positivity Project</p> <ul style="list-style-type: none"><li>• Assume the cost of the program for 2021-2022 (PTO has been paying on our behalf).</li></ul>	<ul style="list-style-type: none"><li>→ Addresses recommendations made by stakeholder groups</li><li>→ Supports social-emotional health of students.</li><li>→ Systems approach</li></ul>	<p>★ Mental Health</p>



# Possible Stimulus Initiatives 21-22

## *After School Instructional Support Program*

Budget Item	Rationale	Allocation Reason
<p>After school program</p> <ul style="list-style-type: none"><li>● Elementary</li><li>● Middle School</li><li>● HS<ul style="list-style-type: none"><li>○ 3 PM - 4 PM</li></ul></li></ul>	<ul style="list-style-type: none"><li>→ Addresses recommendations made by stakeholder groups</li><li>→ Increases comprehensive support to students</li><li>→ Would help meet learning needs.</li><li>→ Provide after-school support &amp; intervention to students in need.</li><li>→ Systems approach - skill building of students</li></ul>	<ul style="list-style-type: none"><li>★ Learning Loss</li><li>★ Activities to address unique needs to certain student populations</li><li>★ Other activities that are necessary</li><li>★ IDEA</li></ul>

# Possible Stimulus Initiatives 21-22

## *Educational Technology*

<b>Budget Item</b>	<b>Rationale</b>	<b>Allocation Reason</b>
<p>Educational Technology</p> <ul style="list-style-type: none"><li>● Incentive technology to teachers to provide virtual learning opportunities to students<ul style="list-style-type: none"><li>○ “Classroom of the Future”</li></ul></li><li>● Virtual Learning technology to ensure teachers and students have what they needed to ensure continuous teaching and learning.</li></ul>	<ul style="list-style-type: none"><li>→ Provides incentive to teachers to continue to embrace virtual learning as students need this skill for CCR.</li><li>→ Ensures that the necessary technology is in place to ensure a seamless transition if we are forced to pivot.</li></ul>	<ul style="list-style-type: none"><li>★ Educational technology</li><li>★ Planning for, coordinating, and implementing activities during long-term closures</li></ul>

# Possible Stimulus Initiatives 21-22

## *Business Office Support*

<b>Budget Item</b>	<b>Rationale</b>	<b>Allocation Reason</b>
<p>Increase Business Office Personnel</p> <ul style="list-style-type: none"><li>• To manage additional workload as a result of CRRSA and FRP</li></ul>	<ul style="list-style-type: none"><li>→ This is needed to manage the increased spending due to the initiatives made possible by stimulus.</li><li>→ Systems approach</li><li>→ Works in unison with succession planning.</li></ul>	<ul style="list-style-type: none"><li>★ Other activities that are necessary to maintain operation of and continuity of services in LEAs.</li></ul>

# Possible Stimulus Initiatives 21-22

## *Increase Art Education*

<b>Budget Item</b>	<b>Rationale</b>	<b>Allocation Reason</b>
<p>Increase Art Education</p> <ul style="list-style-type: none"><li>• Hire an additional part-time or full-time art educator to increase students' art experiences. (Traveling)</li><li>• Art therapy</li></ul>	<ul style="list-style-type: none"><li>→ Addresses many of the recommendations made by stakeholder groups</li><li>→ Increases comprehensive support to students</li><li>→ Increases opportunities for students to experience the arts and for core teachers to engage in critical work associated with stimulus initiatives.</li><li>→ Systems approach</li><li>→ Works in unison with succession planning.</li></ul>	<ul style="list-style-type: none"><li>★ Learning Loss</li><li>★ Mental Health</li><li>★ Activities to address unique needs to certain student populations</li><li>★ Other activities that are necessary</li></ul>

# Possible Stimulus Initiatives 21-22

## ***PIVOT***

<b>Budget Item</b>	<b>Rationale</b>	<b>Allocation Reason</b>
Full Time PIVOT Counselor	<ul style="list-style-type: none"><li>→ Addresses many of the recommendations made by stakeholder groups</li><li>→ Increases comprehensive support to students</li><li>→ Supports mental health of students</li><li>→ Systems approach</li></ul>	<ul style="list-style-type: none"><li>★ Mental Health</li><li>★ Activities to address unique needs to certain student populations</li></ul>

# Possible Stimulus Initiatives 21-22

## *Fitness Center Improvements*

<b>Budget Item</b>	<b>Rationale</b>	<b>Allocation Reason</b>
Updated equipment	<ul style="list-style-type: none"><li>→ Addresses many of the recommendations made by stakeholder groups</li><li>→ Increases comprehensive support to students</li><li>→ Supports mental health of students</li><li>→ Physical fitness and mental health go hand in hand</li></ul>	<ul style="list-style-type: none"><li>★ Mental Health</li><li>★ Activities to address unique needs to certain student populations</li></ul>

# Possible Stimulus Initiatives 21-22

## *Outdoor Open Classroom*

Budget Item	Rationale	Allocation Reason
<p>Outdoor Open Classroom</p> <ul style="list-style-type: none"> <li>This will be the District's only outdoor learning space.</li> </ul>	<ul style="list-style-type: none"> <li>→ Addresses a recommendation made by the teacher stakeholder group.</li> <li>→ Would allow for a safe gathering option for learning.</li> <li>→ Outdoor education and play supports emotional, behavioral, and intellectual development.</li> </ul>	<ul style="list-style-type: none"> <li>★ School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.</li> <li>★ Mental Health</li> </ul>

# Questions & Feedback

